

Experiment 3: Magnetic Fields

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Office Hour: Mondays, 5:30PM-6:30PM @ Pupin 1216

INTRO TO EXPERIMENTAL PHYS-LAB 1494/2699

Outline

- \cdot Today we will deal with magnetic fields only
- The physics of interest to understand the experiment is:
	- Interplay between electric currents and magnetic fields:
		- ❖ Currents experience magnetic force (Lorentz law)
		- ❖ Current generate magnetic fields (Biot-Savart law)
- The experiment will be mainly focused on:
	- \cdot Determining the magnetic field of an electromagnet using the Lorentz force
	- \cdot Study the induced e.m.f. of a magnetic field through a coil of known geometry

Magnetic fields

• What creates a magnetic field?

Answer: Moving charges!

- Question: How do we define the magnetic field?
- While the electric field has a nice definition that only involves its sources ($\vec{E} = (kq/r^2)\hat{r}$), this is not the case for magnetic fields
- \cdot They can only be defined operatively through the force they exert on a moving charge (**Lorentz force**):
-

$$
\vec{F} = q\vec{v} \times \vec{B}
$$

velocity *v*, the **magnetic field** is whatever we have to plug into this equation to find the right magnitude and direction of the exerted force

Lorentz Force

 \cdot From the previous slide, a charged particle entering a magnetic field with some velocity will feel a Lorentz force:

$$
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- \cdot Since current = many moving charges \longrightarrow wire/rod carrying a current will experience the Lorentz force as well!
- Let's consider a small moving charge (*dq*) contained in a small piece of wire (*dx*). The small Lorentz force exerted on this charge by an external field *B* is then:

$$
d\vec{F} = dq \,\vec{v} \times \vec{B} = dq \frac{d\vec{x}}{dt} \times \vec{B} = \frac{dq}{dt} d\vec{x} \times \vec{B}
$$

$$
= I \, d\vec{x} \times \vec{B}
$$

 \cdot Integrating over the all wire, the total force is:

• Let's see how the force works:

 $\vec{F} = I \vec{L} \times \vec{B}$

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Current generating a magnetic field

- We just saw that a current can "feel" a magnetic field by experiencing the Lorentz force
- However, it turns out that currents also **generate magnetic fields**
- The law describing the small magnetic field generated by a small piece of wire with a current is the **Biot-Savart law**:

PHYS 1493/1494/2699: Exp. 3 – Magnetic Fields

field

Magnetic field from a solenoid

- The only case of some interest for this weekly experiment is that of many consecutive loops. Such a system is called a solenoid
- Without showing the (boring) details of the calculation, if we have many consecutive loops carrying a current *i*, then the field is approximately:

 $B = \begin{cases} \mu_0 \frac{Ni}{L} & \text{inside} \\ 0 & \text{outside} \end{cases}$ *N* = number of turns; *L* = length of the solenoid

• In our case, we also will not be in vacuum and hence we will have $\mu_0 \longrightarrow \mu_0 \mu_r$

Average induction

• As we know, **Faraday's law for induction** states that the change in time of the magnetic flux through a surface generates an e.m.f.: Flux through the

• If the area of each loop is constant with time and the field changes by *ΔB* over a time *Δt*, then the e.m.f. can be simply computed as:

$$
\sum_{i=1}^{n} \mathcal{E} = -NA \frac{\Delta B}{\Delta t}
$$

 \cdot This is what you will use for the experiment

The Experiment

Main goals

- \cdot In this experiment we will study magnetic field through the analysis of Lorentz force and Faraday's law.
- The main goals are:
- Part 1: to measure the magnetic field in an electromagnet by balancing the Lorentz force with gravitational force
- **Part 2:** to verify Faraday's (and Lenz) law of induction by observing the e.m.f. generated in a coil subject to a varying magnetic field

Part 1: the electromagnet

• We will have a big ferromagnet with a solenoid around it

Part 1: the electromagnet

• Current carrying coils create magnetic field in magnet!

Part 1: current carrying balance

- Given a magnetic field and a current carrying rod, we know how the force exerted on the rod looks like (Lorentz force) from electromagnetic theory
- **Question:** can we use this to compute the magnetic field of the electromagnet?
- **Idea:** We can use known weight to balance the Lorentz force and hence find its magnitude. Once this is known (and given the current flowing through the rod) we can easily compute the magnetic field!

• We let a known current go through the balance and hence to the rod.

• This generates a magnetic force that wants to push the rod

• We can oppose this force by adding weight on the other side

• Before turning any of the currents on, balance rod using mirror.

- \cdot Once found reference, use it for rest of current balance measurements!
- **Warning:** This part of the experiment will be vulnerable to parallax errors. (*i.e.* angle that you line up your eyes to the reference marks). Try to be as careful as possible

Part 1: data taking

- **But the electromagnet current** *I_{em}* **to 5 Amps.**
- \cdot Take 5 balance current measurements as follows:
	- 1) Set the mass (*m*) on the scale
	- 2) Using the mirror, determine the current (*i*) needed to balance gravity with the Lorentz force
	- 3) For a fixed value of *Iem* collect 5 pairs *(m, i)*
- Repeat everything for I_{em} = 4 A, 3 A, and 2 A.

Total of 20 measurements!

Part 1: tips

- Balancing Act:
	- Scale will oscillate when balancing force on current rod with weights.
	- *Wait until the balance stops oscillating to determine whether or not the net force is zero.*
	- **Tip:** Vary current in rod slowly to prevent large balance oscillations.
- Uncertainties in rod current:
	- **Uncertainties are** *not* necessarily given by the ammeter of current carrying rod.
	- A possible way to estimate the error on current: change the current until the rod is clearly out of equilibrium. Record the minimum and maximum currents for which it looks horizontal. Half the difference between them will be your error

Part 1: analysis

- For every value of the current flowing through the electromagnet, *Iem*, plot the magnitude of the Lorentz force (*F = mg*) vs. *iL*
- \cdot The magnitude of the Lorentz force is given by:

 $F = iLB$

- From the **slope** of each line (for a given I_{em}) one can then compute the ferromagnet magnetic field $B \pm \sigma_B$
- Once this is done for all four values of I_{em} , plot *B* vs. I_{em} and observe their relation. Is that what you expected?

Part 2: the swinging coil

- In this part of the experiment you will observe the voltage induced in a coil by a changing magnetic field
- \cdot The whole apparatus looks like:

Small coil (feels the induction)

Magnet

Magnetic field sensor (allows to measure the field generated by the magnet)

Thing! From the Addams family…

Rotary motion sensor

Voltage sensor (measures the induced e.m.f.)

Part 2: preliminary data

- Before measuring the actual induced e.m.f. you will need to take some preliminary data
- Place the magnetic field sensor in between the two poles of the magnet and measure the field for 5-6 seconds
- \cdot From the points obtained in this way compute and record $B \pm \sigma_B$ of the magnet
- \cdot This value will be used later on in the experiment
- Repeat the same procedure but now with the sensor 1 cm and 2 cm away from the axis of the magnet

Part 2: data taking

- Now swing the coil *once* through the magnet and **observe the peak in the induced voltage** due to the changing flux of the magnetic field
- Using the "smart tool" on Data Studio compute the average e.m.f. (including all the points of the voltage peak) and the time interval *Δt* (from the beginning to the end of the peak) over which the magnetic flux changed
- \cdot The expected average e.m.f. is given by the formula found in slide 13: Number of turns \cdot Compare the expected average with the measured one Area of the coil Field measured in the (d_{outer} = 3.1 cm) **preliminary part** Time interval of the swinging coil ($N = 200$)
 $\mathcal{E} = -NA\frac{\Delta B}{\Delta t}$

Part 2: tips

- \cdot This second part is fairly easy since the software does most of the work for you!
- \cdot The main part of the lab this week will be on data analysis therefore be very careful to:
	- \cdot Take all the data you need before leaving the lab. You will not have the chance to take them again!
	- \cdot Try to understand exactly what is going on in your experiment. Do not blindly take data or you will have problems interpreting them later in the week